

## **Habits of Mind 1-16**

**1, 4, 6, 7, 8, 11**

**4, 5, 6, 7, 8, 11, 16**

**3, 4, 5, 7, 8, 9, 11, 15**

**6, 9, 11**

**4, 5, 6, 8**

**1, 6, 8, 9**

**1, 2, 5, 8, 9**

**1, 8, 9, 16**

## **Common Core Standards for Mathematical Practice**

**1 Make sense of problems and persevere in solving them.**

**2 Reason abstractly and quantitatively.**

**3 Construct viable arguments and critique the reasoning of others.**

**4 Model with mathematics.**

**5 Use appropriate tools strategically.**

**6 Attend to precision.**

**7 Look for and make use of structure.**

**8 Look for and**

**Habits of Mind 1-16 Social Emotional Learning Standards**

**1. Self-Awareness (I am): Recognizing who I am and how I am feeling relative to the world around me.**

**2, 3, 12** 1A. Students demonstrate awareness of their emotions.  
(I am aware of what I am feeling.)

**1-16**

**15**

**2, 3, 5, 13, 15, 16**

**2, 5, 9**

**2, 3, 5**

**2, 5, 8**

**1, 2, 4, 5, 8, 10**

**3. Social Awareness (I care): Demonstrating an awareness of the value of others in the greater communities.**

**3** 3A. Students demonstrate awareness of other people's emotions and perspectives.  
(I care about the feelings and viewpoints of others.)

**15** 3B. Students demonstrate consideration for others and a desire to positively contribute to their community. (I care about others and do my part to make my community better.)

**3** 3C. Students demonstrate an awareness of cultural issues and a respect for human dignity and differences.  
(I care about and respect the individual differences of others.)

**3, 15** 3D. Students can read social cues.  
(I care about how I perceive others and am being perceived by them.)

**4. Social Management (I will): Interacting in meaningful, productive ways with others.**

**2, 3, 9, 15** 4A. Students use positive communication and social skills to interact effectively with others.  
(I will interact well with others.)

**3, 9, 15** 4B. Students develop constructive relationships.  
(I will work on having constructive relationships.)

**2, 3, 9, 15** 4C. Students demonstrate the ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.